

CURRICULUM VITA
Liesa A. Klein

CONTACT INFORMATION

Address: 7807 E. Funston St.
Wichita, KS 67207
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EDUCATION

Psy.D. Minnesota State University, Mankato, MN
July 2013
School Psychology Program
Dissertation: Choice Amount and Choice-Making in Children: A
Comparison of Children with and without Symptoms of ADHD
Supervisor: Carlos Panahon, Ph.D.

M.A. Minnesota State University, Mankato, MN
May 2008
Clinical Psychology Program
Thesis: Establishing validity and reliability for the Pyramids and
Palm Trees Test (PPT)
Thesis Chair: Jeffrey Buchanan, Ph.D.

B.A. University of Wisconsin, Milwaukee, WI
May 2005
Major: Psychology
Project Supervisor: David Osmon, Ph.D.

CERTIFICATION

2016 *Licensed Psychologist (State of Kansas)*, License Number **2611**

2014 *Board Certified Behavior Analyst (BCBA)*, Certificate Number **1-14-9862**

SELECTED PROFESSIONAL EXPERIENCE

August 2022 to present **Clinical Practitioner**, The Therapy Center

August 2017 to present **Behavior Interventionist**, Hutchinson Public Schools

August 2015 to 2017 **Assistant Professor of Psychology**, Eastern Kentucky University;
Clinical Psychology faculty.

August 2011 to
June 2015 **Intern**, Kansas County Development Disabilities Organization
and Behavioral Consultant Services
Conducted observations, functional behavior assessments, and
interviews for the purpose of developing behavior plans for

individuals with disabilities in crisis. Served as consultant and engaged in behavior treatment planning and training. Managed CBT-based group programs for adolescents and adults with disabilities.

- September 2011 to August 2015 **Intern**, The Therapy Center
Administered cognitive, academic, behavioral, mental health, neuropsychological, and visuomotor assessments. Wrote assessment reports with recommendation strategies.
- May to June, 2011 **Practicum Student**, Roman Catholic School, Belize
- September 2010 to May 2011 **Practicum Student**, Owatonna School District
- August 2009 to 2013 **Research Team Member**, School Psychology Research Lab
Department of Psychology, Minnesota State University, Mankato
- August to December, 2008 **Practicum Student**, Louisiana School for the Visually Impaired
- May to December, 2006 **Practicum Student**, Riverview Clinic
- August 2005 to May 2008 **Research Team Member**, Behavioral Gerontology Research Lab
Department of Psychology, Minnesota State University, Mankato
- January 2004 to June 2005 **Undergraduate Research Assistant**, Behavior Therapy and Research Lab
Department of Psychology, University of Wisconsin, Milwaukee
- Undergraduate Research Assistant**, Adult Neuropsychology Research Lab
Department of Psychology, University of Wisconsin, Milwaukee
- January 2004 to May 2004 **Undergraduate Research Assistant**, Rogers Memorial Hospital
Obsessive-Compulsive Disorder Center, Oconomowoc, WI

PUBLICATIONS

Fiksdal, B. L., Houlihan, D., Filter, K. J., Mackie, P. F. E., & **Klein, L. A.** (2019). Comparing the effectiveness and ease of implementation of token economy, response cost, and a combination condition in rural elementary school classrooms. *Rural Mental Health, 44*.

Klein, L. A., Houlihan, D., Vincent, J., & Panahon, C. (2017). Best Practices in Utilizing The Changing Criterion Design. *Behavior Analysis in Practice, 10*, 52-61.

Guthmiller, M. L., Houlihan, D., Homan, K., Jollie-Trottier, T., & **Klein, L. A.** (2011). Reward Differences Between Adolescents From A Native American Community And Adolescents From A Non-Native American Community. *Journal of Indigenous Research, 1*, Article 5.

- Klein, L. A.**, & Houlihan, D. (2010). Relationship satisfaction, sexual satisfaction, and sexual problems in Sexsomnia. *International Journal of Sexual Health*, 22, 84-90.
- Klein, L. A.**, & Buchanan, J. A. (2009). Psychometric properties of the Pyramids and Palm Trees test. *Journal of Clinical and Experimental Neuropsychology*, 31, 803-808.
- Vandermay, J., Houlihan, D., **Klein, L. A.**, Lewinski, W., & Buchanan, J. A. (2008). Command sequence in police encounters: Searching for a linguistic fingerprint. *Law Enforcement Executive Forum*, 8, 141-151.
- Osmon, D. C., Plambeck, E., **Klein, L. A.**, & Mano, Q. R. (2006). The Word Reading Test of effort in adult learning disability: A simulation study. *The Clinical Neuropsychologist*, 20, 315-324.
- Mano, Q. R., Osmon, D. C., & **Klein, L. A.** (2005). Factor analysis of visuoperceptual-orthographic processing: Perceptual processing speed, early perception, late-post perception, and morphological awareness [Abstract]. *Archives of Clinical Neuropsychology*, 20, 844.
- Mano, Q. R., Osmon, D. C., & **Klein, L. A.** (2005). Phonological-Core model vs. Double-Deficit hypothesis in visuoperceptual-orthographic reading processes [Abstract]. *Archives of Clinical Neuropsychology*, 20, 816.

CONFERENCE PRESENTATIONS

- Panahon, C. J., Hilt-Panahon, A., Breuer, J. M., **Klein, L. A.**, Kotten, A., Day, J., & Borhardt, C. (2011). Surveying Special Education Teachers about Pre-service Training in RTI. *Poster presented at the meeting of the National Association of School Psychologists*, San Francisco, CA.
- Panahon, C. J., Hilt-Panahon, A., **Klein, L. A.**, Breuer, J. M., Hopkins, P., Kraayenbrink, J., & Hamilton, M. (2011). Surveying School Psychologists about Pre-service Training in RTI. *Poster presented at the meeting of the National Association of School Psychologists*, San Francisco, CA.
- Filter, K. J., **Klein, L. A.**, Barnes, A., & Anderson, C. (2009). Procedural Issues in Functional Assessment. *Paper presentation at the 6th Annual Convention for the Association for Positive Behavior Support*, Jacksonville, FL.
- Klein, L. A.**, & Filter, K. J. (2008). Behavior intervention planning for multiply controlled behaviors: Considerations and Recommendations. *Paper presentation at the 3rd annual Midwestern Conference on Professional Psychology*, Owatonna, MN.
- Mano, Q. R., Plambeck, E., **Klein, L. A.**, & Mano, D. C. (2007). cAsE MiXiNg Reverses the Aymmetry of Orthographic Neighborhood Effects: A Lateralized Lexical Decision Experiment. *Poster session presented at the 35th annual meeting of the International Neuropsychological Society*, Portland, OR.
- Mano, Q. R., **Klein, L. A.**, & Osmon, D.C. (2007). Structural Equation Modeling of

Visuoperceptual-Orthographic (VPO) Reading Abilities. *Poster session presented at the 35th annual meeting of the International Neuropsychological Society*, Portland, OR.

Mano, Q. R., Osmon, D. C., & **Klein, L. A.** (2005). Factor Analysis of Visuoperceptual-Orthographic Processing: Speed, Early Perception, Late-Post Perception, and Morphological Awareness. *Poster session presented at the 25th annual meeting of the National Academy of Neuropsychology*, Tampa, FL.

Mano, Q. R., Osmon, D. C., & **Klein, L. A.** (2005). Phonological-Core Model vs. Double-Deficit Hypothesis in Visuoperceptual-Orthographic Reading Processes. *Poster session presented at the 25th annual meeting of the National Academy of Neuropsychology*, Tampa, FL.

Norberg, M. M., Woods, D. W., Ham, L. S., **Klein, L. A.**, Adcock, A. (2005). Thought-Action Fusion, Experiential Avoidance, and Obsessive-Compulsive Severity in College Students. *Poster session presented at the 29th annual meeting of the Association for the Advancement of Behavioral Cognitive Therapy*, Washington, DC.

Cameron, A., Hopefl. J. R., **Klein, L. A.**, Morrison, J., Pernitz, H., Schoen, A., & Hessling, R. (2004). Idealized images of women inhibit memory for advertising. *Poster session presented at the 2004 Psi Chi Symposium*, Madison, WI.

Norberg, M. M., **Klein, L. A.**, & Riemann, B. C. (2004). Does depression hinder treatment outcome for OCD patients? *Poster session presented at the 38th annual meeting of the Association for the Advancement of Behavior Therapy*, New Orleans, LA.

Norberg, M. M., Wetterneck, C. T., **Klein, L. A.**, Hopefl, J. R., & Woods, D. W. (2004). Comprehensive assessment of Trichotillomania. *Poster session presented at the 38th annual meeting of the Association for the Advancement of Behavior Therapy*, New Orleans, LA.

Osmon, D. C., Plambeck, E., **Klein, L. A.**, & Mano, Q. R. (2004). The Word Reading Test of Effort in Learning Disability: A simulation study. *Poster session presented at the 24th annual meeting of the National Academy of Neuropsychology*, Seattle, WA.

TEACHING EXPERIENCE

Assistant Professor, Eastern Kentucky University, 09/2015 – 05/2017

Introduction to Psychology, Lifespan Psychology, Abnormal Psychology, Behavior Therapy
Advanced Clinical Assessment

Adjunct Faculty, Fall 2014

Introduction to Psychology (3)

Department of Social/Behavioral Science, Butler Community College

Adjunct Faculty, Fall 2013

Introduction to Psychology

Department of Psychology, Newman University

Teaching Graduate Assistant, Spring 2011

Introduction to Psychology

Department of Psychology, Minnesota State University, Mankato

Adjunct Faculty, Fall 2010

Lifespan Psychology

Department of Psychology, South Central College

Guest Lecturer, March 2010

Adolescent Psychology

Department of Psychology, Minnesota State University, Mankato

Topic: Bullying in Schools