

CURRICULUM VITAE

James L. Vincent

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EDUCATION:

- 1996 *Ph.D. in School Psychology*
University of Nebraska-Lincoln, Lincoln Nebraska
Emphasis: Consultation with exceptional children.
- 1991 *M.A. in Clinical Psychology*
Minnesota State University, Mankato, Minnesota
Emphasis: Applied Behavioral Analysis
- 1983 *B. A. in Psychology*
University of Iowa, Iowa City, Iowa

LICENSES/CREDENTIALS:

- 1997 Licensed Psychologist (State of Kansas), License Number 976

CLINICAL EXPERIENCE:

- 02/03-present **Licensed Psychologist, Private Practice;** Therapy Center: Wichita, Kansas
- Co-founder of a The Therapy Center that provides psychological services to children and families. Provide a full range of psychological services for children with emotional, behavioral, and developmental problems. These services include diagnostic evaluations as well as individual, family, and group therapies. Specialized treatment included anger management training, cognitive-behavioral therapy, and social skills development. Work cooperatively with community agencies in providing mental health services. Provide oversight, leadership, and supervision of staff within the clinic. Develop and implement policies regarding patient care and quality assurance. Develop and monitor yearly budget.
- 08/09-present **Behavioral Consultant,** Behavioral Consultation Services, LLC.: Wichita, Kansas
- Provide collaborative consultation services to community based teams serving individuals with neurodevelopmental disorders in group home and educational settings. Conduct Functional Behavioral Assessments and develop Behavioral Support Plans to help improve client functioning in the community. Provide weekly anger management groups and supervised practicum students.
- 08/96 - 03/02 **Director of Psychological Services,** Heartspring Assessment and Treatment Center: Wichita, Kansas

Provided leadership, consultation, and supervision within a non-profit agency serving children with and developmental and psychiatric disorders. Responsibilities included implementation of evidenced based approaches for children with Autism Spectrum Disorders. Supervised Behavioral Specialists who conducted Functional Behavioral Assessments and developed Behavior Support Plans for children in a residential and day school environment. Developed the *Heartspring Children's Behavior Center* that provides outpatient services for children with a variety of developmental and psychiatric disorders. Other duties included supervising doctoral level psychologists and practicum students. Directed a medication review committee that provided a best practice approach with the use of psychotropic medications. Conducted social skills and anger control therapy groups. Supervised first year medical students through the *Community Health Project* at the University of Kansas Medical Center.

08/95 – 08/96 **Pre-Doc Psychology Intern**, Beatrice State Developmental Center, Beatrice, Nebraska.

Provided psychological services for adults with psychiatric and developmental disabilities within an APA approved internship site. Conducted intellectual, adaptive, and functional assessments for adults with dual diagnoses. Developed and implemented behavior support plans. Supervised direct mental health workers. Provided behavioral consultation within an outreach program serving persons with developmental disabilities in the surrounding communities. Participated in medication review meetings using a best practice approach in the use of psycho-tropic medications. Provided Psycho-educational services for local school districts.

04/95 – 12/95 **Licensed Mental Health Practitioner**, Family Psychiatric Associates, Lincoln Nebraska.

Provided mental health services for children with emotional and behavioral problems within an outpatient setting under the supervision of a child psychiatrist. Developed and conducted weekly anger control group for youth with conduct problems using a structured, anger control curriculum.

06/92 – 04/95 **Director of Psychological Services**, Rivendell Psychiatric Hospital, Seward, Nebraska.

Provided services for children with emotional and behavior disorders in an in-patient psychiatric center. Worked within an inter-disciplinary team specializing in the assessment and treatment of mood and behavioral disorders. Conducted intellectual, personality, and academic assessments. Supervised direct mental health workers. Conducted therapy groups, family counseling, and individual therapy.

12/91 – 06/92 **Psychology Practicum**, Munroe-Meyer Rehabilitation Institute, Omaha, Nebraska

Received specialized training in the assessment and treatment of Attention Deficit Disorder. Participated in arena assessments and administered psychological assessments. Participated in family therapy sessions.

8/84-7/89: **Casemanager**, Forrest Ridge Community Youth Center; Wallingford Iowa

Supervised a treatment program for adolescents with Behavior Disorders in a 24 hour, supervised Residential Treatment Center. Responsibilities involved staff supervision, daily group therapy, and coordinating services with a public school setting.

PUBLICATIONS:

Klein, L. A., Houlihan, D., Vincent, J., & Panahon, C. (2015). Best Practices in Utilizing The Changing Criterion Design. *Behavior Analysis in Practice*. Advance online publication. DOI 10.1007/s40617-014-0036-x

Vincent, J. and Houlihan, D. (1996). Using peers to increase the socialization of isolated children in school settings: An analysis of generalization effects. *Behavioral Interventions*, 12, 22-34.

- Houlihan, D., Miltenberger, R. Trench, B. Larson, M., Larson, S., and Vincent, J. (1995). A video-taped peer/self modeling program to increase community involvement. *Child & Family Behavior Therapy, 17*, 1-11.
- Vincent, J., Shriver, M. and Spies, R. (1995). Direct comparisons between residential and community students on school performance measures in a public school setting. *Behavioral Interventions, 9*, 69-77.
- Vincent, J., Houlihan, D., and Mitchell, P. (1994). Using sociometric measures to predict intentions to seek help from peers in a positive peer culture program. *Behavioral Interventions, 9*, 87-92.
- Houlihan, D., Vincent, J., Ellison, P. J., and Jones, R. N. (1994). Assessing childhood noncompliance: Subtle differences in one-step commands and their effects on response topography. *Child and Family Behavior Therapy, 16*, 9-20.
- Evans, J., Barone, V. J., Olmi, J. D., Wilson, M., and Vincent, J. (1992). The role of school personnel in the diagnosis and educational management of attention deficit hyperactive disorder, *Louisiana School Psychologist, 4-5*.
- Olmi, D. J., Wilson, M., Evans, J., Barone, V. J., and Vincent, J. (1992). The role of school personnel in the medication management of attention deficit hyperactive disorder. *Louisiana School Psychologist, 2-3*.
- Vincent, J., Houlihan, D., and Mitchell, P. (1992). Predictors of peer helpfulness: Important implications you youth in residential treatment. *Behavioral Residential Treatment, 7*, 45-53.
- Vincent, J., and Houlihan, D. (1991). Measuring self-efficacy with female adolescents with conduct disorder: Validation of the program efficacy scale. *Behavioral Residential Treatment, 6*, 303-310.
- Houlihan, D., Sachau, D., and Vincent, J. (1991). A brief report: Identifying positive reinforcers in a residential treatment center. *Behavioral Residential Treatment, 6*, 143-155.

MANUSCRIPTS IN PREPARATION:

Klein, L. A., Houlihan, D., & Vincent, J. (in preparation). Current Characteristics and Curriculum of Autism-related Certification Programs.

TEACHING EXPERIENCE:

- 08/97-present **Adjunct Faculty**, Department of Psychology, Wichita State University.
 Taught Abnormal Psychology courses. Participated in dissertation and thesis committees.
 Supervised practicum Students.
- 2012-present **Adjunct Faculty**, Department of Psychology, Minnesota State University, Supervised Interns and
 Post-doc Students

PRESENTATIONS:

- Vincent, J. & Evans, S. Evidenced based interventions for children with Autism Spectrum Disorder. Presented at Harvey-Marion Developmental Disability Organization. March, 2014.
- Vincent, J. Using Planned Activity Training with Persons with Developmental Disabilities, Presented at Sedgwick County Developmental Disability Organization, May 2013

- Vincent, J. Best Practice with Medication Management for Persons with Dual Diagnoses, Presented at Sedgwick County Developmental Disability Organization, May 2012.
- Vincent, J. ABCs of Behavior Modification. Presented at Sedgwick County Developmental Disability Organization, January, 2012.
- Vincent, J. Functional Behavioral Assessment: A best practice approach. Presented at Sedgwick County Developmental Disability Organization, March 2011.
- Vincent, J. Using Social Learning to Teach Social Skills to Persons with Developmental Disabilities. Presented at Sedgwick County Developmental Disability Organization, July 2010.
- Vincent, J. Development of Effective Behavioral Support Plans for Persons with Developmental Disabilities. Presented at the Inter-Hab Conference, Wichita, KS. October, 2009
- Vincent, J. Dealing with Challenging Behaviors. Presented at the Families Together, Inc. Fall Parent Conference, September, 2008.
- Vincent, J. Assessment & treatment of children with Autism Spectrum Disorders. Presented at the South Central Mental Health Association, February, 2007
- Vincent, J. Teaching anger management skills for children with special needs. Presented at the South Central Mental Health Association, February, 2005.
- Vincent, J. Childhood Onset Bipolar Disorder versus Attention Deficit Hyperactivity Disorder: Important implications for treatment. Presented at the South Central Mental Health Association, August, 2004.
- Vincent, J. Assessment & treatment of children with Attention Deficit Hyperactivity Disorder. Training was provided for the 2003 Kansas Health Fair, March, 2003.
- Vincent, J. Behavioral assessment & treatment of challenging behaviors. Presentation was provided for the Mental Health Association of South Central Kansas, March 4, 2003.
- Vincent, J. Helping children with learning differences. Training provided at Blessed Sacrament School, Wichita, KS, February, 2003.
- Vincent, J. Characteristics & treatment of children with Fetal Alcohol Syndrome. Presentation was provided for Chisholm Life Skills Center, Wichita, KS. February 14, 2003.
- Vincent, J. A best practice approach in the assessment of Pervasive Developmental Disorders. Training was provided at Wichita State University, October, 2002
- Vincent, J. Assessment & treatment of challenging behaviors with children. Training was provided for Erin is Hope Foundation, March, 2002
- Vincent, J. & Bahns, T. The development of effective treatment plans for students with autism and developmental disabilities. Training was provided for the Kansas Mental Health Association, June, 2001.
- Vincent, J. Analysis of antecedent and contextual determinants of behavior for students with autism and developmental disabilities in a self-contained special educational classroom. Paper was presented at the Association of Applied Behavioral Analysis, 26th Annual Convention, May, 2000.
- Vincent, J. and Piersel, W. Using a brief functional analysis to evaluate the effects of classroom noise on the self-injurious behaviors of a student with autism. Paper was presented at the Association of Applied behavioral Analysis, 26th Annual Convention, May, 2000.

- Zlomke, L., Schneider, N., Sage, H., Vincent, J., and Benjamin, V. A. Staff development initiatives: Creating specialized expertise and a career ladder. Paper presented at the 16th Annual, Sharing Our Best conference, Beatrice, NE., April 25, 2000.
- Zlomke, K. and Vincent, J. An intensive early intervention program for children with autism. Paper presented at the 16th Annual, Sharing Our Best conference, Beatrice, NE., April 25, 2000
- Vincent, J. and Racunas, T. A skills based approach to the education and treatment for children with autism: A residential school's perspective. Paper presented at the 37th Annual Kansas Federation of the Council for the Exceptional Children. October 21, 1999.
- Vincent, J. and Piersel, W. Building behavior pathways along the communication highway. Training provided at the 1st Annual Building Behavior Pathways conference., Wichita, K.S. October 23, 1999.
- Vincent, J. Functional assessment and treatment of maladaptive behaviors of children with autism. Invited speaker for the Shaklee Institute for Higher Education, Wichita, K.S., April 20, 1999.
- Vincent, J. Using planned activity training for students with autism and developmental disabilities. Presentation presented to teachers and para-professionals, Heartspring, Wichita, K.S., August, 1998.
- Vincent, J. A best practice approach in the administration and monitoring of psycho-tropic medications for persons with developmental disabilities. Training provided to teachers, nurses, social workers, and psychologists at Pro-active Health Care, Wichita, K.S., October, 1997.
- Vincent, J. Development and implementation of positive behavior supports for persons with developmental disabilities. Training provided to teachers, nurses, social workers, and psychologists at Pro-active Health Care, Wichita, K.S., September, 1997.
- Vincent, J. Development and implementation of effective behavior support plans. Paper presented to the North Central Kansas Education Cooperative, Phillipsburge, K.S., August, 1997.
- Vincent, J. Functional assessment and treatment of challenging behaviors for children with autism and developmental disabilities. Paper presented at the Sharing Our Best Conference, Beatrice, N.E., April, 1997.
- Hartlep, K. and Vincent, J. The development and implementation of pet assisted interventions for children with developmental disabilities in a residential treatment center. Paper presented at the Sharing Our Best Conference, Beatrice N.E., April, 1997.
- Zlomke, L., Vincent, J., and Spies, R. The best practice approach in the assessment and treatment of psychiatric disorders for persons with developmental disabilities. Training given at the Norfolk Regional Center, July, 1996.
- Vincent, J. Assessment and treatment of self-injurious behaviors: A best practice approach. Paper presented to teachers and para-professionals at Heartspring. June 12, 1996.
- Vincent, J. and Piersel, W. The effects of behavioral momentum on task initiation and math performance with youth in residential treatment. Paper was presented at the 22nd annual Association for Behavior Analysis, May, 1996.
- Piersel, W., Spies, R. and Vincent, J. Evaluation of the predictive validity and reliability of the Motivation Assessment Scale. Paper was presented at the 22nd annual Association for Behavior Analysis, May, 1996.
- Vincent, J., Spies, R., and Zlomke, L. Applications of behavioral momentum in the treatment of persons with autism and developmental disabilities. Paper presented at the Sharing Our Best conference, Beatrice, N.E., April, 1996.

- Spies, R., Vincent, J., and Zlomke, L. Methods of direct observation. Paper presented at the Sharing Our Best conference, Beatrice, N.E., April, 1996.
- Spies, R., Piersel, W. , Garbin, C., Kramer, J. J., and Vincent, J. Ethnicity and academic re-shirting: A log-linear analysis of school entry age. Paper presented at the National Association of School Psychologist, Atlanta, G. A., March, 1996.
- Vincent, J. and Spies, R. Using effective behavioral consultation skills when providing outreach services for persons with developmental disabilities. Training presented to teachers, nurses, social workers, and psychologists at Beatrice State Developmental Center, November, 1995.
- Vincent, J. Integrating residential youth with conduct problems into a public school setting: Linking education to treatment. Paper was presented at the Midwest Association for Behavior Analysis and Therapy. April, 1994.
- Vincent, J. Effective used of time-in/time-out procedures for children in acute care settings. In-service given to nurses, teachers, counselors, mental health workers, and social workers at Rivendell Psychiatric Center, Seward N. E. January, 1994.
- Vincent, J. Disciplining children and techniques of behavior management. Training provided to parents at McKinley Education Center, North Platte, N.E. June, 1993.
- Vincent, J. Assessment and treatment of children with psychiatric disorders. Training provided to parents, nurses, teachers, and counselors at Rivendell Psychiatric Center, Seward, N.D. April, 1993.
- Vincent, J. Evans, J. Olmi, J. and Barone, V. J. Increasing knowledge and understanding of attention deficit hyperactivity disorder for parents, educators, physicians, and nursing professionals. Paper presented at Monroe-Meyer Center, University of Nebraska Medical Center, Omaha, N.E. May, 1992.
- Vincent, J. and Houlihan, D. Measuring self-efficacy with conduct disordered youth: Validation of the program efficacy scale. Paper was presented at the Association for Behavior Analysis, 17th Annual Convention, May, 1991.
- Larson, S., Houlihan, D., and Vincent, J. Increasing community behavior for a person with developmental disabilities. Paper was presented at the Association for Behavior Analysis, 17th Annual Convention, May, 1991.
- Houlihan, D., Sachua, D., and Vincent, J. A clinical application of the survey of rewards for youth in a residential treatment center. Paper presented at the Midwest Association for Behavior Analysis and Therapy, April, 1990.
- Vincent, J. and Houlihan, D. Measuring self efficacy and outcome expectancy for youth in residential treatment. Paper presented at the Midwest Association for Behavior Analysis and Therapy, November, 1990.

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS:

American Psychological Association
 Association for Behavior Analysis
 National Association for School Psychologists
 Autism Society of America

PROFESSIONAL REFERENCES:

Furnished upon request